

## IKF-2017 – GRADUATION AND DIPLOMA REQUIREMENTS

The graduation, diploma and certificate requirements specified in this policy shall apply to students until Policy IKF-2025 – Graduation, Diploma and Certificate Requirements takes effect for students who enter the 9th grade for the first time in the 2025-2026 school year and thereafter.

### GRADUATION REQUIREMENTS

To receive a high school diploma from Poudre School District, students must meet or exceed the District's academic standards and measures required by this policy, which include:

- x College and Career Readiness Measures in:
  - o Reading, Writing, and Communicating; and
  - o Mathematics; and
  - o The PSD Core Credit Requirements.

### COLLEGE AND CAREER READINESS MEASURES

The Colorado State Board of Education has adopted state graduation guidelines that identify college and career readiness measures in Reading, Writing, and Communicating, and Mathematics, along with qualifying cut scores and criteria. The District has selected its own measures from these state-adopted graduation guidelines. Students must meet or exceed the cut scores or criteria on one Reading, Writing, and Communicating measure and one Mathematics measure or complete a College or

	Concurrent Enrollment Course
ACT WorkKeys assessment	District Capstone
Advanced Placement assessment	Industry Certificate

ASVAB (Armed Services Vocational Battery)	International Baccalaureate assessment
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The District will use the College and Career Readiness Measure cut scores and criteria approved by the Colorado State Board of Education along with locally approved measures that meets the state guidelines. Administrative guidelines for implementing this policy shall list the approved cut scores and criteria for assessments and courses that fulfill the College and Career Readiness Measures.

Students may select any combination of measures in fulfilling the College and Career Readiness requirement. The District shall provide, at no cost to students, access to the English and Mathematics SAT assessment during the students' 11th grade year. The costs for other selected measures, where applicable, shall be borne by the student. Fees may be waived in accordance with District Policy JQ – Student Fees, Fines and Charges, and the District's Board-Adopted Student Fee Schedule.

Students shall develop an Individual Career Academic Plan, which includes a review of graduation requirements, career exploration, and specific student course selection.

### PSD CORE CREDIT REQUIREMENTS

Discipline/Area	Credits	
Mathematics & Computer Science	30	To include skills in algebra and geometry. <i>(Note: Algebra II is recommended for four-year college admission.)</i>
Science	30	To include skills in physical, life and earth system sciences. <i>(Note: Chemistry and/or physics are recommended.)</i>
Language Arts	40	To include skills in oral expression and listening, reading for all purposes, writing and composition, research and reasoning.
Social Studies	25	To include skills in geography, civics, history, economics. <i>(Note: Must include United States History and United States Government.)</i>
Humanities	5	To include the cross-curricular study of literature, history, philosophy and comparative religion, visual and performing arts, and cultures.

World Language or World Culture	10	To include skills in world languages and/or knowledge & understanding of world cultures. <i>(Note: Two years of world language is recommended.)</i>
Fine and Applied Arts	10	To include skills in developing original products, creating artifacts such as artworks or gourmet foods, performing, and problem solving using critical and creative thinking.
Wellness	15	To include skills in physical and personal wellness.
Financial Literacy	5	To include skills in personal financial literacy.
Economics	5	To include skills in micro and/or macro economics.
Electives	65	
Total	240	

Note: Students enrolled in the International Baccalaureate (IB) program fulfill graduation requirements through the prescribed IB course of study that may not match certain courses above; however, standards will meet or exceed those outlined above.

### GRADUATION COURSES TAUGHT IN MIDDLE SCHOOL

To receive credit for an approved course taken prior to 9th grade, a student must receive a passing grade in the course. Approved courses are published in the administrative guidelines for implementing this policy.

A credit-bearing course (C) is required for all students (C) (10) (12) (14) (16) (18) (20) (22) (24) (26) (28) (30) (32) (34) (36) (38) (40) (42) (44) (46) (48) (50) (52) (54) (56) (58) (60) (62) (64) (66) (68) (70) (72) (74) (76) (78) (80) (82) (84) (86) (88) (90) (92) (94) (96) (98) (100)

## ELIGIBILITY FOR LEARNERS WITH DIVERSE BACKGROUNDS

### Students with Disabilities

The District will provide all students with a disability access to all graduation pathways and the opportunity to earn a standard diploma, regardless of whether the student participates in an alternative state assessment. A student's Individualized Education Plan (IEP) may describe the student's planned course of study, the specially designed instruction, the accommodations and the modifications necessary to enable the student to demonstrate competency in graduation req

